



Activity 4.1 Question – from word to meaning

Trace a line to link the key asking word with its correct meaning (see Appendix 4 on the Companion Website for answers):

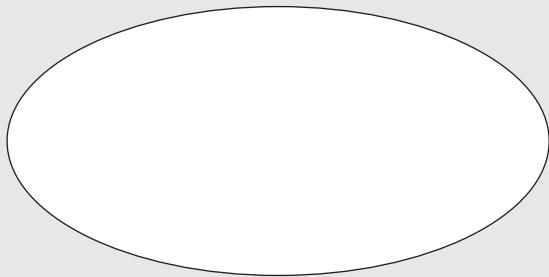
Key asking word Meaning

account for	to think carefully about
consider	to state the exact meaning of
define	to give a general plan of
describe	to examine and evaluate something
evaluate	to give a detailed account of
outline	to give an explanation of
review	to show the development or progress of ... from beginning to end
trace	to judge the value of



Activity 4.2 Question – breaking down the bits to understand the whole

Highlight the key asking words in these questions; colour or circle them, then box the concepts, theories, technical terminology and bullet point the topic's focus, e.g. a biomedical approach.



-
-
-

- 1 Define the terms 'computer-based learning' and 'face-to-face educational support'. Consider their strengths and limitations with respect to contemporary educational thought.
- 2 Children with secure attachment experiences will have positive emotional connections towards others as an adult. Discuss.
- 3 Describe the biomedical approach to healthcare and outline the differences between that and one alternative healthcare approach.
- 4 Public behaviour can be adequately changed using legislation. Judge the value of attitude change initiatives and their actual impact in society.
- 5 Client A: 'I believe that the Contractor is fully responsible for handing over a quality building.'
Client B: 'The quality of the finished building is the responsibility of the Client. After all, their expectations can only be met if they fully establish their requirements at the beginning.'
Critically examine Client A and Client B statements in the context of the contractual provisions under SBC/Q/Scot Standard Form of Building Contract to ensure 'Quality' and present your findings as a discussion paper.
- 6 Use your interpretation of the poem, or an extract of it, to produce a set design. Your design must have at least one scene change in it, which will involve altering some part of the physical set (25m wide x 18m deep x 20m high). To add another dimension to your set and to bring it to life, you are also to consider a piece of music that could accompany your interpretation.

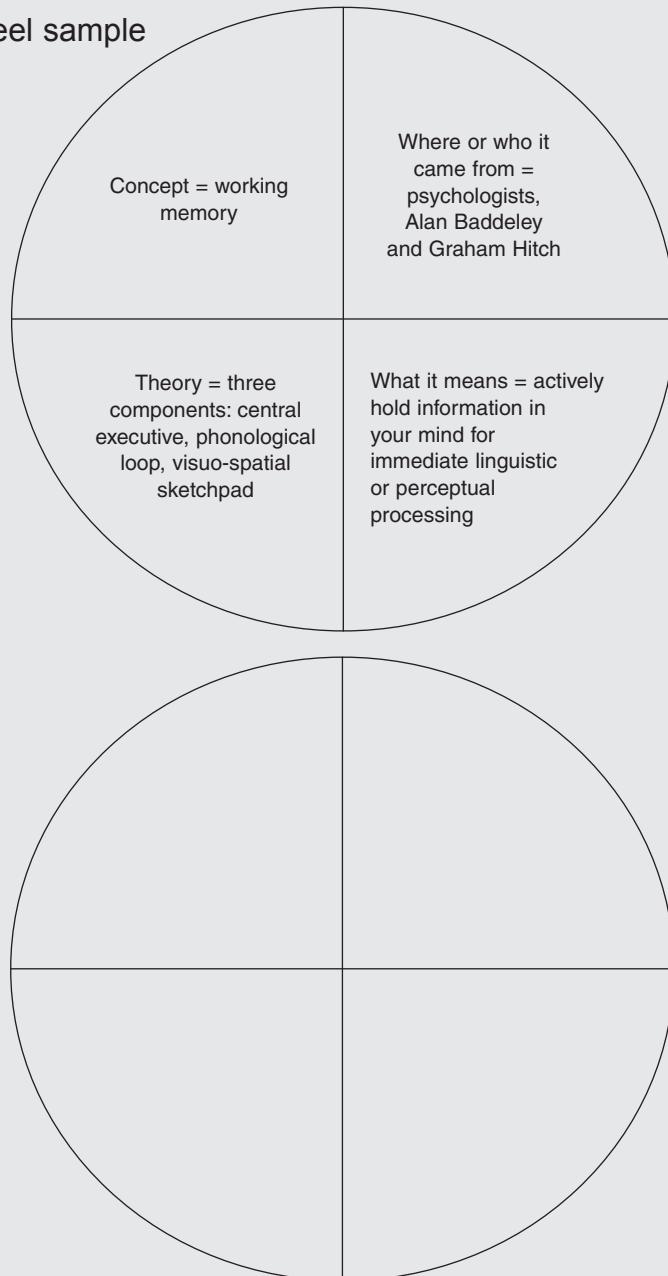


Activity 4.3 The Meaning Wheel

Subject-related concepts, theories or practices are central to any assignment question. Knowing what they mean, where or who they came from, and how they fit in your question are key to your ability to competently answer your assignment. So, to help you grasp and understand your subject-related terminology, make a note of the ones that frequently pop up in your course discussions and assignments.

Concept, theory, practice - what it means, where or who it came from and how to use it in your assignment.

The Meaning Wheel sample



So how do you use it in your assignment? Check your key asking word, detail the focus, define the theory and Baddeley and Hitch (1974) viewpoint, examine findings from literature to support or refute the statement, and present a logical argument.

Now complete your own assignment Meaning Wheels.



Activity 4.4 From asking word to what you need to do

Trace a line to link the word with what you need to do next (see Appendix 4 on the Companion Website for answers):

Key asking word What you need to do next

account for	find and consider the evidence, the advantages and disadvantages, and reach a conclusion
consider	find the main characteristics or features
define	find the beginning and end of ... and the stages in between these
describe	find the important details, leave out the minor details, and show how they are interrelated
evaluate	find reasons for
outline	find evidence to support your point of view
review	look for the key features
trace	find evidence to support the advantages and disadvantages



Activity 4.5 Brainstorming

